"Lillies Of The Field"

# The Bay Leaf

Student Body Tea

A SEMI-MONTHLY PAPER DEVOTED TO THE INTERESTS OF THE SAN FRANCISCO STATE TEACHERS COLLEGE

VOL. VIII. WEDNESDAY, FEBRUARY 19, 1930 No. 3

## S.T.C. Formal Tea Planned to Be Held At Fairmont Hotel

### Newman, Throstle Are Guests

The Gold Ballroom of the Fairmont Hotel, decorated with colorful spring blossoms, will be the scene of the semi-annual Student Body Tea to be held this semester, Wednesday, February 26, at four o'clock.

The tea is being looked forward to with greater anticipation than ever this year, largely because of the fact that Dr. Louis I. Newman will be the guest of honor.

Dr. Newman is Rabbi of the Temple Emanu-El. The temple, situated at Arguello boulevard and Sacramento street, has been referred to by many experts as the handsomest structure of its kind in the United States.

The student body is particularly fortunate in having Dr. Newman present at this student function before his trip to New York, where he has been called to take charge of a pulpit.

Rabbi Newman has spoken several times before assemblies at S. T. C., and it was by popular vote of the students that he was chosen guest of honor for this occasion. Because of the fact that Dr. Newman will speak there will probably be in attendance many guests of the regular student body. Special arrangements are being made to accommodate these people.

Among the other guests to be present will be Dr. William Marr Gwinn, superintendent of public schools in San Francisco, and Mrs. Gwinn.

**Throstle To Appear**

The talented Thostle, Miss Dorothy Crawford, who entertained at the first assembly of this year, will give a number of monologues and pianologues. Miss Crawford will come all the way from Los Angeles to be present at the tea.

The College Orchestra, under the direction of Mr. Knuth, will furnish music throughout the afternoon. Many special numbers have been chosen for this performance.

Miss Levy, faculty sponsor for student activities, has been doing much planning toward the success of the tea. Margaret Petray is student chairman of the committee in charge. Under Miss Petray are the following hostesses: Margot Aase, Ruth Brazel, Dorothy Asher, Emelda Boitano, Claudine Heflin, Catherine Hamaker, Muriel Jacobs, Betty Kennedy, Ruth Lescinski, Violet Livermore, Helen Merz, Myrtle Saxe, Frances Miser, Amy Taubman, Ruth Reay, Alice Rich, Edith Schulze, Lillian Tyrrell, Sally Wilde, Maybelle Whaley, Dorothy Singer, and Frances Stelzner. A committee, working under the direction of Lillian Tyrrell, is making hand-painted place cards.

Adjustments are being made by Mr. Boulware, chairman of the schedule committee, in order that students who have three o'clock classes will be able to be at the tea by four o'clock.

## Fortune Telling Proves Success

The fortune telling booth which was set up Friday, February 7, under the auspices of the "Franciscan," the college annual, was considered a great success by the students who braved its dangers. The venture netted the yearbook between $5.00 and $6.00.

The Gypsy fortune teller in charge showed a surprising knowledge of the activities of many of the college women. She was able to fortell many incidents which were verified the same day. Her prophecies of health, wealth and happiness satisfied all comers.

Several of the women were promised handsome husbands and six children. How this similarity occurred only the mysterious fortune teller knows.

Promises of good grades were in evidence throughout the day. Fortunes were revealed from 11 until 3 o'clock. Many disappointed seekers after knowledge of the future were turned away at the end of the day.

Men of the college showed evidence of more intense interest in affairs of the heart than did the women. None said that he was disappointed, for each was promised a blond or a brunette sweetheart.

Dorothy Doelker, advertising manager; Phyllis Fibush, assistant business manager; and Ruth Lescinski, snapshot editor of the "Franciscan" were instrumental in achieving the success of the project.

## President Speaks For Conference

What the Teachers' Colleges expect of the high schools was told by Dr. Roberts in a fifteen minute talk at the conference for the study of the relationships of high schools and higher educational institutions, held Friday, February 14, in Oakland.

Dr. F. W. Thomas of Fresno Teachers College and Dr. F. W. Mc Quarrie of San Jose concluded the discussion of this topic. Other speakers presented problems of affiliation.

## *Trees Sway in P. E. 50 Class*

Camels humped and trees swayed to the soft strains of desert music on an oasis of varnish and hardwood. The oasis was peopled by a class in physical education last Friday afternoon.

One of the gently swaying palms was Dorothy Asher. Resting in the shade that this palm afforded was a very queer camel sitting on its "hind feet."

Another palm tree of the "Margot Aase" variety proved to be very popular among the camels, so much so that it was nearly uprooted in the mad rush the animals made to find a shady spot beneath its branches. One of the camels, Emelda Boitano, lost one of its humps in the fray, which caused quite a serious disturbance among the animals.

## Education Leaders Rate S. T. C. High In College Survey

The San Francisco Teachers College has been rated as one of the twenty-five outstanding state teachers' colleges in the United States, according to an article reprinted in bulletin form by the Indiana State Normal School recently.

This rating was made by a group of thirty-three leaders in education, chosen because of their comprehensive knowledges of state teacher training institutions. In making its selection of the schools, it considered the most outstanding, this group used the checking list of State Teachers' Colleges from the United States Bureau of Education Directory for State Teachers' Colleges for 1926.

The bulletin gives the following criteria as that probably used to determine what is an outstanding teachers' college:

1. A school with a well known, well trained, experienced and aggressive president.

2. A school that is thorough in supplying well trained teachers to its field.

3. A school that has developed a high degree of efficiency in the training of teachers.

4. And a school that is constantly developing its plant, its curriculum, its faculty and its students.

In commenting on the bulletin, Mr. Gist expressed himself as well pleased with the place accorded the San Francisco Teachers College by such an eminent group of educators.

Of the twenty schools named as outstanding, thirteen are in the North Central section of the United States, three in the Eastern section, five in the Southern section and three in the Pacific Coast section. These last include beside our own institution, the Teachers College at San Jose and at Santa Barbara.

## Session Completes Successful Term

The Winter Session came to a close on February 14, and this college can now be said to have again pioneered a new venture in education. For this is the first winter session ever to have been held in this country. The venture had very little advertising, but, nevertheless, sixteen teachers were enrolled. The courses given were largely professional.

The members who took these courses are teachers of rural districts who are unable to attend the summer sessions because their schools continue throughout the summer. Out of the sixteen attendants, two were former graduates of this college, two from the University of California, one from the University of Nevada, and one from the University of Nebraska. Mrs. Charlotte Murphy of Oakland, is a former classmate of Mrs. Lund and Mr. Mundt.

These teachers spent much time observing expert teaching not only in the training school but other city schools.

Several of the teachers have emphasized the fact that they were greatly astonished at the remarkable democratic self-government found in the class rooms.

## Transfer Students Given Full Credit

New courses in biological science, recently drawn up by the science department and approved by the faculty, will parallel courses at the University of California. This means that students transferring from S. T. C. to U. C. will no longer be denied full credit for science taken here.

The courses of the past have been designed for three units. When S. T. C. students transferred to U. C., where the courses are four-units, it was necessary for them to make up the difference. The curriculum committee realized this inconvenience and felt the need for cooperation with the University. The new arrangement will greatly aid not only those transferring, but also University or Junior College students, who bring their credits to S. T. C.

The curriculum committee has eliminated General Biology and put in its place, Biology 1-A, four units, and General Botany, 11-A four units. One of these courses is required for graduation from the kindergarten-primary, elementary, and junior high curricula.

The upper division courses in the Biological Science minor and the lower and upper division courses in the major, have been divided into three groups. In these courses teachers can secure a knowledge of plant, animal, and human life. At the same time by the selection of one subject from each field the student will find her major interest.

## Flame Threatens Teachers College

Destruction by fire threatened S. T. C. on Tuesday, February 4, at six p. m. when the dry grass around the incinerator burst into flames and made it necessary to call the fire department.

This was the fire chief's second visit that day as he had held a fire drill in the Fredric Burk School the same morning. Due to the obstructions in the halls it took two minutes to vacate the building, the usual time being one minute and thirty seconds.

## *Mr. Groundhog Brings on Fog*

Mr. Groundhog brought upon himself the ire of commuting students when he was inconsiderate enough to see his shadow February 2.

February 3 the fog was so thick over the bay that students on the ferries were twenty minutes late to classes.

Queer things happened. One boat labored across the bay with much blowing of whistles, only to find that its regular slip at the pier was already occupied. Orders were given sharply, and the boat reversed its course. Several students threatened a "drive" against the furry animals who caused such near calamities.

## College Theatre To Present Next Drama 'Lillies of the Field'

### Experienced Players Take Roles

"Lilies of the Field" is the title of the new play which is to be given by the College Theatre, February 28.

The plot tells about twins who, in order to win a trip to London, try to get the affections of Barnaby, an antiquarian.

The twins' aunt offers the trip to the one who succeeds in capturing the heart of the young man. The loser is to receive, instead of the trip, ten yards of crepe de chine. The girls are both modern girls, but one, Elizabeth, pretends to be old-fashioned in order to win her man. Does Elizabeth, the "old-fashioned girl," or Catherine, the young modern, win the trip? The question will remain unsolved until February 28, when the play will take the boards at the Community Playhouse, Western Women's Building, Sutter and Mason streets.

The cast is composed of many experienced performers as well as one new player, Katherine Smith, a freshman who will be making her debut before college audiences. Elizabeth will be played by Ellena Bacigalupi, Catherine by Eunice Humphreys, Barnaby by Waldo King. The part of Rapes, a modern Lord Byron, will be interpreted by "Bud" Miller; Vicar, the father, by George Belieu; Ann, the mother, by Katherine Smith; Mrs. Walters, the mother-in-law, by Virginin Reid; the two exotic women, by Elaine Garratl and Mary Connolly. The players for the parts of Withers, the man servant, and Rose, the maid, have not yet been chosen.

"Lillies of the Field" is one of the most interesting plays the College Theatre has yet taken for presentation.

Tickets for the play will be sold by members of the College Theatre or may be purchased at the Community Theatre the night of the play.

## Students Express Views Of College

"The bevy of girls invading S. T. C. makes us men feel as though we were trespassing on forbidden property," says Mr. Leonard Ede, one of the two male members of the winter session.

The members of this session were asked to write an essay on "My Impressions of S. T. C." Mr. Ede took the initiative in expressing the effect that the young ladies had upon him.

The majority of the essays devoted a great deal of space to the halls in the old building.

That the halls are all long and dark lead to the same place was expressed in nearly every article.

However, before many more winter sessions are over, the new buildings will furnish up-to-date quarters for the students.

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# EDITORIAL

## SPRING FEVER

If you see a student staring out of the window and neglecting the delectable subject of Constitution—Spring Fever.

If you see a student cutting the intricate Math. A.—Spring Fever.

If you see the campus dotted with basking groups—Spring Fever.

If you see the gym clad women vigorously leaning against sun-baked walls—Spring Fever.

If you see a faculty member come to class at twenty-two minutes after—Spring Fever.

If you feel as if you'd like to cut all your classes and sleep in the sunshine and do nothing at all—Spring Fever.

If you think this is a mighty easy way to get out of writing an editorial—Spring Fever.

## Views of the News

(Viola Giesen)

So Rockerfeller tried a plane;
He thought the feeling grand.
He paid with dimes, like other times,
But rode the thing on land.

* * *

The Prince of Wales, he shoots his golf,
Perfecting clever stunts.
He aims his shots upon the green
Before he lion-hunts.

* * *

Are Yankees nowadays so hot?
No, science dropped degree,
With merc below the zero mark
To four and fifty-three.

* * *

The yearly show of Paris styles
Divulged a startling thing.
O no, it wasn't knees—It was
The length of gowns in Spring.

* * *

So Charles Chaplin sticks it out
And fights his Talkie War
"When gestures do," he says to you,
"Why scream and cough and snore?"

Editor's Note: If you've heard these jokes before, laugh anyway. The Joke's on me!

Little Girl: I'm not going to play with Johnie any more.

Mother: Why, what's the matter? I thought you and Johnie were good friends.

Little Girl: We were, but we were playing a game and he kicked me in the stomach while my back was turned toward him.

* * *

Mac: What's a Robot?

Fritze: Dunno, but someone told me it was a mechanical man.

Mac: Oh, I guess you mean a dumb waiter.

* * *

Sweet Young Thing: Oooh, I can hear your heart beat.

Big He-Man: Yes, that's the call to arms.

Little Richard, looking at an elephant for the first time: Oh, Muvver, look at the pony with the tail coming out of him's mouth.

* * *

A fraternity man was badly mangled in a train wreck, and when the doctors tried to identify him by the clothes he was wearing, it looked as though the whole chapter was injured.

* * *

Jacq. B.: Pray why the large handkerchief?

Eunice H.: For crying out loud.

Negro Undertaker (over phone): Rastus, your mother-in-law just died.

Rastus: Is you sure 'bout dat?

N. U.: Shall I bury her or embalm her?

Rastus: Don't let's take no chances, brother. Cremate her.

# :: The Rumble Seat ::

The Constitution class trys to believe that all citizens should live together in peace and harmony. But with the Music I. class downstairs———.

* * *

Miss Hale (calmly to startled class as terrible noise is heard outside). "Don't get excited, girls. That's only the workmen taking the foundation out from under the gym."

* * *

Mary Chaquette and Christine Huttmann were so anxious to get their names in the paper that they cut class and spent the hour trying to think of something funny to say.

* * *

Miss Holtz (to volley ball class) "Don't be so polite. Run and hit the ball yourself.

Result — Six bruised noses.

* * *

Jesse Iverson says he isn't him self any more. We agree. From the way he "trips" through the halls, he probably thinks he's the spirit of spring.

* * *

Seen on a Nature Study ex. paper—"Fishes breathe through their ears. They must have two gills of oxygen."

* * *

It was 10:15; Miss Reid had just imparted to her class the merits of being punctual; climax—In rushed Elizabeth Darling Best!

* * *

Ed. Plutte is still parading around the campus although rumor has it that he has a broken leg. The impulse has so far to travel that he probably doesn't feel it yet!

* * *

Betty Gilchrist (rushing frantically from Puppetry Room) "I've lost my head! I've lost my head!"

* * *

We can hardly wait for St. Patrick's Day. We hear that Dr. Biddle is getting a new spring outfit!

# BOOK NOOK

### CORONET

(By Manuel Komroff)

Topping the list for best sellers among new fiction is "Coronet" by Manuel Komroff. "Coronet" is a philosophical romance of the fall of the aristocracy beginning in Sixteenth Century Florence and ending in present day Chicago.

The history of a crown, from the time it was wrought by a Florentine goldsmith during the Renaissance, through a centuries sojourn in Russia, to the day it became an asset of a titled husband for a Chicago packer's daughter, is related.

As is signified by the title, there is a symbol involved. It is the purpose of the book to show that these are evil and persistent things.

One writer has said about "Coronet": "The prestidigitation of truth and fiction is flawless. The characters, Napoleon, Madamoiselle Georges, the Burins, and the Joheys, Chapix, Balzoc, and the Mallets, each is as convincing as the other. The racial and individual stamp is placed in them with fine accuracy. Always, there is movement and change, a coherent stride in the narration. Florence in the sixteenth century, avaricious, pompous, colorful; Paris under the first Napoleon, nouveau riche ambitious, vulgar. Moscow and the retreat through Russia, grim, heroic, useless; pre-war Germany and its universities, theoretic, beery, militaxt; Chicago in the twenties, acquisitive, shrewd, naive—these are the pictures involved in the broad range of setting.

Among these scenes is traced the record of fine civilizations in simple, direct language, which, by its very plainness, lends strength to the story.

### THE MIRACLE OF PEILLE

(By J. L. Campbell)

"The Miracle of Peille" by J. L. Campbell is an exquisite tale laid in a mountain village of southern France. It is set in an atmosphere of French peasant life.

Theresa Ursule is a cripple orphan daughter of a mountain shepherd and a gypsy girl, both of whom have died. The villagers of Peille are a very suspicious and jealous people.

Growing up alone in the ruined chapel of an ancient monastery, little Theresa imbibes a natural love of, and devotion to goodness. She is kept out of the church of her faith by the father's last words.

In "The Miracle of Peille," Theresa is made whole once again. Her townspeople love and venerate her. Visions cause her to devote her life to rebuilding the old monastery as a refuge for the unfortunate. Theresa consents to appear in a New York vaudeville stage as a means to an end. She fails. Nevertheless, she learns that her object is attained.

In spite of the semi-religious character of the theme, there is no austerity about the book. It pulses with passionate life.

# WHOZIT?

Attired in a suit of black pajamas, Aileen Broderson, president of the new freshman class, sat in a lower birth bed at Phi Lambda Chi House and, on request, gave a brief sketch of her "doings" to the reporter. Downstairs the pajamarino party was in full swing.

Miss Broderson is a daughter of San Francisco, and, after growing out of the Francis Scott Key Grammar School, she entered Polytechnic High. Aileen says she will never forget her first day at high school. It seems that after registering she was strutting down the hall thinking herself quite grown up when suddenly a chorus of voices shouted "Scrub! Scrub! Hello Scrub!" The hearty greeting, coming from her brother and a group of boy friends, overwhelmed her, and, turning, she fled tearfully down the hall.

Last semester Miss Broderson was vice-president of the student body at Poly. Aside from being president of organizations, her chief hobby is dramatics. She took part in many plays at Polytechnic, her first being, "Come Out of the Kitchen." She is also a member of the Players Guild and takes dramatics under the direction of Eva Smith Hacket.

Downstairs someone yelled "Eats" and the interview abruptly came to an end which shows that Aileen's interests are not all centered on dramatics.

# HERE and THERE

"Books to Grow On" is an addition to the Frederic Burk School Library and includes a number of the English classics. Mrs. Spozio recommends it to student teachers as a book every child should be encouraged to read.

Miss Henze calls attention to the fact that a number of titles have been added to the Curry and Clippenger list "Good stories of Adventure." This helps to fill a need voiced by many teachers and parents for the good type of sensational story that is demanded by children of the upper grades.

* * *

Three new volumes of "The Pageant of America, A Pictorial History of the United States," published by Yale University, have been added to the Frederic Burk School Library. They are "Annals of Sport, "The Line of the Frontier," and "The American Stage" and complete the fifteen volume set. Miss Henze says these books are for the use of student teachers as well as the children of the training school.

* * *

Miss Holmes has recently received the honor of being made editor of a department in the Western Journal of Education.

This department, "Department of Special Education," was created by Harr Wagner, editor of the Journal, and deals with the needs and problems of that field.

* * *

The final hurdle for 150 freshmen was cleared Saturday, February 8, when the alarmed group exposed their intelligence to the ruthless mercy of the psychology department.

Dr. Valentine states that the test results will cause no students any embarrassment. The fatal grades will be kept on file and will be used mainly for experimental purposes, that may be referred to when a student has shown a deficiency in her work.

* * *

Biology students have taken a new interest in the life of the Paramoecium. Having advanced so far with the study of the famous one-celled organisms, the students have now been called upon to trace the pathway of the skimming "dirigibles."

The terrific pace with which the tiny masses of life go flying across the space given them is appalling, and it takes a quick eye to follow their intricate maneuverings.

* * *

Mr. Gist left for Grass Valley where he was scheduled to speak before the teachers gathered there for the County Institute. He addressed the assemblage six times using "The Teaching of Arithmetic" and "The Teaching of Reading" as his subject matter.

* * *

A Biology Club will join the ranks of S. T. C. clubs next semester if the ambition long held by Miss Pickard is realized.

In telling about the plans for the new organization, Miss Pickard recently stated that the club would provide for discussions of historic and modern biological discoveries.

Miss Pickard states that there is a somewhat selfish aim in her interest toward the club, in as much as she looks forward to using it as a means of becoming better acquainted with those students who are making Biology their minors.

* * *

The baseball season at S. T. C. will open after mid-terms.

Interesting plans calling for attendance at games in the Recreation Baseball Park, and for the forming of an all-star baseball team are being made by manager "Red" Mareck. She assures everyone, baseball fans, an interesting time.

* * *

Due to an attack of influenza, Mrs. Billingsly was unable to meet her classes during the first week of February.

# Instructor Writes New Music Play

Mrs. McCauley's "The Lily of Florinda," a play with music, has just been published by the Banner Play Company. The book came off the press the last week in January.

"The Lily of Florinda" is the story of a little girl, Florinda, who adventures with the insects and flowers of her garden, as well as with the moon beams and sun dial. The tale was written to amuse the little people of the fourth and fifth grades.

This play, like the others of the series, is not an operetta, but truly a play with music.

The manuscript was written ten years ago. It was produced at that time by the pupils of the Frederic Burk School, under the direction of Mrs. McCauley and Mrs. Cuddy. This was at the time that Mrs. Cuddy was staging productions at the Plaza Theatre, which is now the President.

Another production of the play from manuscript was given last year by a former college student who had studied under Mrs. Mc Cauley here. This teacher is now teaching in Modesto. That "The Lily of Florinda" was a huge success was told in a letter lately received by the author.

This fantasy is the seventh of a series that includes twenty plays. "The Columbus Pageant," another of this series, is given by the children of the Frederic Burk School at every graduation program.

The next book to be published is "Snow White in the Silver Forest." The popularity of this play with music is shown by the fact that the San Mateo schools are going to give five productions of the play at their coming graduations.

Mrs. McCauley is doing no original writing at present. She is, however, preparing the remaining plays of the contracted twenty, for the publishers.

# Dr. Michell Sends Book To Publisher

After many long weeks of work, Dr. Michell has returned the first proofs of her new book to the publisher. Since she is an instructor in both the Social Science and Education departments here, her book, "Teaching Values in the New Type History List" should be an unusual one. It will be used as a reference for high school and college students. She does not plan to incorporate it in her work in the college.

Dr. Michell is waiting for the page proofs to be returned for a final reading. It takes some time after the reading of the first proofs for the book to be put on the market. She is hopeful that the process may be ended soon. The publisher is the World Book Company.

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Dean Du Four pouring over a book, Florence Lee reading hastily, Leora Tambling whispering to Leona Sooy, Dot Bradford and Viola Wagner busy—(at what?), Madelaine Fahs combing her hair, Hazel Del Adamson writing leisurely, Jerry Arsanis writing rapidly, Mae Quick, Edie Gene Gaines, Lillian Tyrrell, Viola Geisen, hurrying to the book shelves. . . .

This is the impression given the budding journalist as he entered the College Library recently. He dropped into a seat near the fiction section. Should he study for that Social Science 8 B examination? Should he write a theme for English one or another? Or should he read that fascinating novel he started yesterday?

Well, he'd flip. If it came heads he'd read; tails, he'd study. And if it stood on edge, he'd write. It came tails. Oh, well, two out of three. Tried it again. Came heads. Ah, BABY! Come to papa.

# Committee Works On Questionnaire

In order to test the practical value of the present curriculum to those in the field and to render substantial service to the teachers in training, a questionnaire has been issued by the faculty committee of follow-up. This committee was established by the recommendation and placement committee last year.

After a graduate has been teaching for one year, the committee sends her a blank form. The answers which she gives on this form tell her reactions to the training she received in S. T. C. The teacher's superintendent also receives a blank form. He checks on her teaching ability, management, loyalty, professional attitude and growth, cooperation, and community interest.

"What the superintendent and teacher check enables us to make over our program," says Dean Du Four. "If an important item is graded down by several graduates, we have to change our curriculum to fit that need. This questionnaire is not used to spy on the teacher. It is for the purpose of helping them and the students of S. T. C.."

Questionnaires are studied by number instead of name. In this way everything may be kept strictly confidential. The committee then summarizes the results.

According to Miss Carter, chairman of the follow-up committee, there has been a fine response to the questionnaires. Under the immediate direction of the follow-up committee is a service and aid committee. This group offers its services to any graduate of S. T. C. who wishes help in her teaching problems.

# Degree Students Form New Class

The latest class to be organized in the college, the degree students, has indicated that its career as a group, which is destined to be short, will also be "snappy."

This class has plunged into its term's activities by planning several affairs. One was a valentine's luncheon given Friday, February 14, in Room L.

Plans are now in progress to give a dinner on St. Patrick's Day. As yet the place to give the dinner has not been decided upon. Mrs. Barnes, committee chairman for the party, will announce the place after another business meeting has been held.

The second meeting of the class, held Monday, February 3, was for the purpose of electing a new secretary; Eleanor Kennedy was chosen for the office. The other officers of the class are: Gertrude Gibson, president; Rose Kohn, vice-president.

# Council Planning All Day Session

Plans for meeting for the purpose of studying the problems of education for the exceptional child were made at a meeting of the committee on Organization of the Northern California Council, Wednesday, February 5.

A committee was appointed to arrange an all day meeting for Saturday, April 26. All the teachers interested in special education will meet in San Francisco for this session.

According to Dr. Roberts, S. T. C. is especially interested in this session, because this is the only college named by the State Board to grant credentials in this field.

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Yep. That extra flip, and it stood on edge. Might as well just sit and say hello to everybody. No time for anything else, anyway.

Bell rings.

# League of Nations Contest Prize To Be Europe Trip

A trip to Europe is the first prize to be offered in the second national contest on the League of Nations for Teachers Colleges and Normal schools. It will be awarded to the student writing the best thesis on the following subjects:

1. Methods whereby the everyday experiences of the modern child may be used to lead him to regard co-operation rather than strife as the "normal method of conducting world affairs."

2. Practical suggestions for instruction in the League of Nations through the teaching of geography.

3. An original story for children accomplishment of the League of based on some specific incident or Nations, or illustrating the aims and ideals of the League. (Mention the age range for which the story is intended.)

4. Principles and ideals underlying the League of Nations, and their application; how to present them to children under 12.

5. How patriotism and internationalism may be reconciled in the school.

6. Disarmament; obstacles and accomplishments.

7. Economic tendencies affecting the peace of the world; the League's handling of economic problems.

8. The growth of international co-operation through the League of Nations.

**March Deadline**

Thesis must be mailed, not later than March 31, 1930, to the Committee on Award:
Teachers College Contest,
League of Nations Association,
6 East 39th Street,
New York, N. Y.

The conditions of the contest are as follows:

1. Any regularly enrolled student in a teachers college, normal school, or department of education of a college or university may compete.

2. Only registered students may submit thesis to the Committee on Awards. A registration blank, which may be obtained by writing to the above mentioned address, should be sent to the National Teachers College Contest, League of Nations Association, as soon as possible. All registrations must be in by March 1, 1930.

3. A bibliography listing all material used must accompany each thesis.

4. It is suggested that thesis, in order to cover subjects properly, should probably contain not less than 3,000 words, and that, for the sake of brevity, they should not exceed 5,000 words. Students need not feel bound, however, by these arbitrary limits.

5. Thesis must be typewritten, double spaced on one side of paper 8½ x 11 inches. The pages should be numbered.

**Name To Appear**

6. The student's name must not appear on the thesis. There must be a blank sealed envelope clipped to each thesis, each envelope to contain the typewritten name, age, class, home, and college addresses of the student, name and address of the college, and a statement signed by the student and the faculty member responsible, testifying that the thesis is the unaided work of the student. Forms for this will be furnished when the contestant registered.

7. Thesis will be judged on (a) knowledge of the subject, (b) judgment shown, (c) organization of material, and (d) style.

8. A suggested bibliography will be sent on receipt of the registration blank.

The first prize will be a trip to Europe, including a stay in Geneva and an opportunity to study the League of Nations at work. The second and third prizes will be $100 and $50 respectively.

# S. T. C. To Offer New Credentials

Authorization has been given S. T. C. by the State Board to offer a combination of Kindergarten Primary and General Elementary curricula which will lead to credentials in both fields with an A.B. degree. It will permit students to qualify for the entire elementary field including Kindergarten Primary by taking 124 units of work.

The faculty people making up what would be our Education Department, if we were departmentalized here at S. T. C., last semester offered to the Curriculum Committee a recommendation to the effect that the college offer a combined credential. The student taking this curriculum recommended would have secured only one credential, instead of two.

The Curriculum Committee acted favorably upon this recommendation, and, subsequently, Dr. Roberts and the faculty as a whole approved it. But the State Board held that the time was not yet ripe for such a move. It did tell us, however, to offer the combined curriculum and to give those who finished it the two credentials that will answer the same purpose as would be answered by a combined credential.

The combined curricula will require a greater amount of professional work than one alone and will necessitate a carefully arranged program of courses from the beginning. Only students who posseess the necessary qualifications in music may take it.

The purpose for offering the combination is to satisfy an urgent demand by the State for Elementary Teachers with Kindergarten qualifications.

# Reconstruction Of Book Store Made

"Oh, look what they're doing to the Book Store!" and "Where's my favorite chair?" were a few of the wails made by mournful collegians last week when the bang of hammers and the buzz of saws disturbed the "silence" of the corridors opposite Room 25.

Fully one-half of the space that was formerly used for social gatherings, bridge-playing, Sherbo pleasures, and "Last" enjoyments before a test is now being remodeled as a mimeograph room. The familiar counter will be set back four or five feet in order to connect with the new stock room, which is being constructed in the old passage above the library. In back of the stock division will be the recorder's office.

The reformation of the Book Store is in accordance with the building program, which requires the administrative offices to be transferred into the main building.

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Students who expect to graduate in May and August should have their applications for graduation filed in the registrar's office as soon as possible.

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Mrs. Monroe of S. T. C., who is a member of the League of Nations Association in San Francisco, will be able to supply all further information on the contest. The local League is interested in the students of this college and will offer several prizes in addition for any work submitted.

**Topics Submitted**

If there are other topics in which students are particularly interested, and on which they would like to write, they may submit such topics to the Committee on Award. If approved, the desired subject may be substituted for one of the above. Only approved topics will be accepted.

# Campus Changed By Steam Shovel

For over a week the grading operation, which will greatly change the appearance of the campus, have been witnessed by large crowds of onlookers who have watched the steamshovels tear out the old wall and dig away the hill on the south side of Anderson Hall and the gymnasium.

These buildings will be made more accessible from other parts of the campus. Waller street and the slopes north of it, which have hitherto been useless, will be converted into much-needed playfields.

When asked why the old wall was being torn down, Dr. Roberts stated that it had begun to give way under the weight of the soil behind it. "The hill practically hid the south side of our gymnasium from view," he explained. "This gave it the appearance of being set in a hole."

By removing the wall, the gymnasium will not only be given a proper setting, but students will be able to go directly onto the playfield from the gym. The field will extend from the present training school to the gym. It will occupy the space where the administration building and the old library now stand. Work will begin as soon as training school children are moved to their new quarters and the old buildings are torn down.

A grassy slope will separate the upper play field from the lower. This field will be on a 110 foot level. It will extend from the new training school, all the way across Waller street, to the tennis courts. These will remain at the present level of 122 ft. Their retaining wall will form an excellent backstop for the handball courts, which will be located in this end of the play field.

The new wall along Haight street is strong enough to support additional tennis courts. Dr. Roberts declared that, altogether, there will be two more tennis courts, seven handball courts, four basketball courts, two indoor baseball diamonds, and a number of volley ball courts when the grading plans are realized.

"The old cypress tree, which fell in the path of progress, need not be regretted," Dr. Roberts said, "for when the gardens are laid out, there will be brought in trees which will b large and much better shaped.'

# Principal Leaves For Atlantic City

Mr. Gist left February 14 for Atlantic City, where he will give a report before the Department of Superintendents of the National Educational Association. His subject matter will be, "The Functions and Relationships of Those Engaged in Supervision."

On his way east Mr. Gist will attend several other important meetings. His first stop will be at Dayton, Ohio, where he will address the principals and superintendents of the city school system.

From there he will go to Washington, D. C., to visit relatives and to be present at a meeting of the Progressive Educational Association, after which he will have three busy days in Philadelphia. One day will be spent with the editorial committee of he National Department of Elementary School Principals.

The second day, the National Council of Education, of which Mr. Gist is a member, will be in session, and the third day he will be present at a meeting of the International Association for the Education of Defective Children.

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Phi: What's the answer to a maiden's prayer?
Lambda: I bite.
Chi: Ah, Men!

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Mr. Mundt: You had better watch your step in my classroom.
Phyllis Fibush: What's the matter? Flooring loose, sir.

# :: T. N. T. ::

T. N. T., who is robbing the post boxes? Do we have to stand as detectives over our mail? I am not the only one who is complaining. The office has discovered that notices put in students boxes disappear in some strange and mysterious manner, before the student gets them. Perhaps students are too lazy to go to their own post boxes and take the notices out of the first one they come to. This is the only way the office has of reaching the students and it is important that they receive their notices. Let us be on the lookout for thse mail robbers.

A Detective.

Dear Detective:

From your signature, I gather that you are doing some sleuthing. Maybe you'll be able to catch the culprits yourself. I certainly wish you success. It's a large task though. Why not appoint some deputies?—T. N. T.

* * *

Dear T. N. T.

Pray tell, what good is a college tradition if it is not observed by all, faculty as well as students?

Because we upheld the tradition of leaving class at twenty minutes past the hour when the instructor did not appear, we are punished. Punished, dear T. N. T., just like some little first grader who has errored. Punished with an examination! Now I ask, is that what exams. are for? I'm not howling because of the examination, but I am howling because that faculty member didn't observe our tradition.

Yours for upholding our traditions, "SUE."

Dear Sue:

It's beyond me. Our education courses teach us that it is bad psychology to give an examination as a form of punishment. Then a faculty member gives a test to her class for being naughty. I am not in a position to say whether the teacher or the courses are right.

T. N. T.

* * *

Dear T. N. T.:

In a certain course an instructor gives a certain number of closely printed pages for each assignment (it takes over three hours to really study it). Besides this daily assignment there is a general, or term, assignment of a goodly number of pages of collateral reading which must be outlined. I find that this certain course takes up most of my time, and that I can give only a little time to other courses. Thinking that I didn't know how to study for this course and meet all of its requirements, I have asked many other students (taking the same course) what they felt. Generally, I got the response, "He's making thieves of us all!", and true this exclamation is. Down by the post boxes, and in the library, I have paid attention to some of the conversations, and lo—"Have you your notes from last term?" is one of the commonest beginnings to the conversations.

I would like to help myself, as well as the other students in general. I have tried to solve the problem—other students seem to have found a solution—but I can't find an honest one for myself. Won't you try to help me?

H.

Dear H.:

If the instructor reads this article he will, no doubt, realize the situation he is creating.

T. N. T.

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Dr. Ralph W. Swetman, former president of Humbolt State Teachers' College, has filed his resignation with the State Director of Education to accept the presidency of Temple Arizona Teachers' College.

Dr. Swetman received his doctor's degree at Stanford University. At Temple he succeeds President A. J. Matthews, who was prexy of the college twenty-five years. At the close of the college year he will retire as President-Emeritis.

Dear T. N. T.,

In your last issue you said that if the location of the pencil sharpners annoyed anyone for her to notify you and maybe something could be done about it. Well, the pencil sharpners are situated idealy as far as I am concerned, but the scales are in too public a place. Can't something be done about it?

Everytime I go in the Book Store to get weighed there is a number of inquisitive co-eds present. I've been able to keep my weight a secret from everyone for the past two years, but now I guess even I am not to know the worst, for I will not get weighed in the presence of all those people. —Slim Gym.

Dear Slim Gym,

I'm afraid the scales are too heavy for me to move, but I know of a nice quiet place to have a rendezvous with a pair of scales. Try Miss Hart's office in the afternoon.

—T. N. T.

* * *

Dear T. N. T.,

We would like to know what is going to happen about our Guild Service. Since it was announced in the Bay Leaf that the service was to be changed, we have wondered about the definite plans for the change.

We signed a petition asking for the retaining of our traditional Guild Service. What was done about this petition?

I assure you we want Guild continued in its traditional style. We would like to know what have others to say on this subject.

Yours for the Traditional Guild.

Dear Y. F. T. T. G.,

At the time this edition went to press there was promise of some immediate action. By the time this paper comes out you probably know whether anything materialized as a result of this petition.

Students, here is your chance! Speak now or hold your peace forever. What do you think about Guild?

* * *

Dear T. N. T. Editor:

Although I am a newcomer in this school—may I offer a criticism in a friendly way? I hope it will do some good.

Last Wednesday at the Assembly when Miss Crawford, I believe her name was, entertained us, I couldn't help feeling sorry for her cooped up in that little closet in front of the audience waiting for her turn to perform. Between scenes, did she have any privacy in which to change costumes or to quench her thirst with a glass of water? She did not. There wasn't even a door to her dressing room.

I understand the assembly hall is just a temporary one, but couldn't we please do something for the convenience of our guests?

—Hopeful Henry

Dear Helpful Henry:

Maybe someone will place a screen in front of the stage dressing room before we have any guests artists again.

I hope you like our school. If there is anything else that annoys you, let me know and I'll see what I can do.

—T. N. T. Editor

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Mr. Mispley from the State Purchasing Office who visited the Frederic Burk School last week, said he was well pleased with the progress made in the construction of the new building. He okayed the order for the furnishings. This means the new purchases will be installed within the next sixty days.

## Welfare Committee Plan Investments

Several building improvements were discussed at the first spring meeting of the Student Welfare Committee held recently under the chairmanship of Mrs. Ellsworth.

One of these improvements will be the establishment of a workroom in the present training school building soon to be modeled into a college building. It will be constructed for the benefit of those students who do such handiwork as making posters and the like. It will be equipped with modern facilities of heating, lighting, and running water.

The Dresser Drawer, which was established for the benefit of the students in need of wearing apparel, will be transferred to Dean Ward's new offices, also to be situated in the remodeled building. The Welfare Committee will continue to collect articles for the Drawer.

Benches for the convenience of the students are to be placed in the vicinity of the "Y" room in Anderson Hall.

Dr. Roberts is, at the present time, considering a change in the location of the mail boxes.

## Class Begins Work To Train Voices

"The teacher's voice may make just the difference between success and failure," says Mr. Gist, Director of the training school here. "Voice is one of the four personal qualities Miss Carter and I judge when interviewing candidates for practice teaching, and furthermore, practically every superintendent who interviews candidates for teaching positions also takes into consideration the voice of the applicant."

For the first time the college is offering a course on "Voice Quality and Speech Correction," under the direction of Miss McKenzie, instructor for U. C.

This work has been devised for students who wish to remedy any defect they may have in their speech. It is a non-credit course that meets in Anderson Hall, Room 110, Monday at 4:00 P. M.

Miss Carter reports that many students have been anxious to take a course that might aid them in acquiring a voice that will strike agreeably on the ears of their pupils. "Most educators," she points out," recognize the fact that there are voices which irritate and provoke, and others which inspire quiet and instill respect. The harsh loud voice wastes nervous energy, and is often the cause of bad discipline. On the other hand, exaggerated and artificial pronunciation is both exhausting and disturbing."

Dr. Barney maintains that the nasal sound is the universal American defect. Since tone quality is seldom a pathological disturbance, drills in the correct use of lips, teeth and throat for correct cnunciation will quickly remedy minor voice defects.

Miss McKenzie has received reports from an experiment at Holyoke College, where over 250 girls out of 1600 failed to pass a speech test. After engaging in drill exercises, such as will be given under Miss McKenzie's instruction, these girls passed into the superior group.

"Articulation defects," says Miss McKenzie, "spoil tone quality and all around development of the speech mechanism. Exercises and drills are then necessary for correct production of the speech element. This is especially true when considering constricted tone, and poor placement."

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Miss Kei Usami from the peeresses School in Tokyo, paid a visit to the Frederic Burk School on February 2, to get some first hand information on American methods of education, which are being rapidly installed in her country.

# Here and There

With Dr. Arneson as their skipper, the Bookaneers are forming plans for a party which is to be given at the end of the semester. According to the arrangements which have already been made, the members of the club will dress as book characters.

The Bookaneers meet every Wednesday to discuss books. All confirmed book worms are urged to attend these meetings which are held at 4 o'clock in room 16.

* * *

The tennis schedule is completed, and tournaments are now underway.

Singles for women began February 3 and will end March 21. Doubles for women start March 24 and end April 11. Mixed doubles open April 14 and close

Gladys Benerd, manager, urges the men of the college to sign up for tennis immediately, as their tournament will soon be underway.

* * *

Students majoring or minoring in Biology who wish to take lower division courses, such as Bacteriology 12, General Anthropology 41, and Botany 11B, should see Miss McFadden at once, as courses are now being planned for next year. These courses are the electives and cannot be substituted for the required courses, Hygiene, Field Biology, Nature Study, Biology 1a or Biology 11.

* * *

"I know that's a Coprosma."

"No. That's Looking-Glass Plant."

"No it isn't."

Thus argued two studious Nature Study students one day last week while making their rounds of the campus about Anderson Hall and the gymnasium.

Students of Biology 2 are learning "the things about them," nowadays, and are acquainting themselves with the names of the shrubs and flowers on the campus.

Among others, the students have the following plants ready for identification: Pittosporum nifricans, Euonymus japonicusaureo variegatus, Escallonia ruba, Cotoneaster horizontalis, and, last but not least, Coprosma, which is commonly called Looking Glass Plant.

* * *

During the past week, Dr. Shigeru Hattari, principal of the Kyobasi Sowa Primary School in Tokyo, paid a visit here. He was accompanied by Professor T. Miyazawa of the Imperial Japanese Navy, and Dr. Shizuho Suzuki, a delegate to the World Federation of Educational Associations.

The Japanese educators were particularly interested in S. T. C., for a great part of the progressive education in Japan is modeled on the methods and principles used here.

* * *

The morning of Valentine Day, the pupils of each room in the training school placed outside their door, a beautifully decorated box. When the famous Valentine parade took place, the children marched through the halls past each box and deposited their valentines in the proper places.

In the afternoon when work was done a postmaster was appointed in each room, and the gayly decorated valentines were delivered to the boys and girls.

* * *

Tuesday afternoon the industrious college students who were busy studying in the library were greatly disturbed when fifteen Hi Frosh noisely dashed out of the room. Eva Starcevich had suddenly remembered that there were two cases of orange ade that were left over from the H-Low picnic that night before. The two cases were locked up in the janitor's room. It didn't take long for several members of the freshman class to join this group, and, with the help of Miss Hale and her tennis class, the orange ade soon disappeared.

Dr. Bernice Ensor, inspector of schools in London, England, visited the Frederic Burk School, January 10, while enroute to Pasadena as a delegate to the Educational Conference held recently.

Dr. Ensor has long been interested in Dr. Burk's methods of education and expressed herself as happy to have been able to see for herself the place where a great part of his work was done.

* * *

Upon his return from Grass Valley, Mr. Gist brought back a new way of conducting institutes.

The Nevada County Teachers' Institute, in which he took part, was a combination of the seminar and lecture plan, amplified by a final session used for summarizing the high points. Mr. Kersey, State Superintendent of Public Instruction was present and endorsed the new method. Mr. Gist said he met Miss Helen F. Crase, a recent graduate of S. T. C., who was attending the Institute.

* * *

Miss Bradley, principal of the Peralta School, where students are given an opportunity to do practice teaching, paid a visit to the Frederic Burk School, Tuesday of last week, in order to get an idea of the background and training given the students who are sent to Peralta.

Miss Bradley was accompanied by three of her supervisors. The ladies went from the kindergarten through the eighth grade rooms, giving careful attention to each.

* * *

Mr. Moeller, member of the Reichsbank in Tubeck, Germany, who is spending a year in the United States studying American banking methods, visited the Frederic Burk School Tuesday, February 11, with Mr. Deshent from the School Savings Department of the Bank of Italy here. Mr. Moeller is interested in American educational methods and has succeeded in having some of them adopted in the German school system.

* * *

In spite of statements being made by many city librarians to the effect that children do not attend the story hours, Miss Henze says the little folks of the Frederic Burk School come in great numbers to the children's library here to be present at the story hour. In view of the fact that the children are not obliged to attend, it is gratifying to know that there are now two groups instead of the one originally planned.

Miss Henze does not follow any particular plan in choosing the stories she uses, but draws her material from a wealth of folk love, myths, and hero stories.

## Dancing Given To Appreciate Music

Accompanied by the phonograph and the melodious voices of her Music Appreciation class, Miss England gave her interpretation of "Spring" before a large audience assembled in room "L."

Evidently Miss England and her class are contemplating giving Mrs. Scott and her Natural Dancing class some keen competition, for this group seems to be going into the field of "self-expression." Practically every class meeting has its dancing stunts before the period is finished. The students believe their emotional reactions to the music are more completely expressed if they are allowed to dance after they have heard the music.

Miss England is also the leader of a toy orchestra in this Music Appreciation class. Among the instruments played are, the triangle, bells, and sand paper blocks.

# Art Books Receive Praise From Afar

Johnny Line and Janey Line will lead their juvenile friends and college "artists" into new adventures this month when "My Drawing Book, Step Two" by Miss Keel-Smith comes from the press of Rand McNally and Company, publishers.

This book is the second of the self-instructive series of books to be put out by Hilda Keel-Smith, instructor at S. T. C.

Johnny and Janey are the Line twins who show how they learn to draw by means of illustrated stories which can be read by children in primary grades.

"My Drawing Book-Step One," which gives the foundation and the underlying principles of drawing of simple objects, was featured in a contest in the San Francisco Daily News last August. Pictures of little brownies drawn by Miss Keel-Smith, ran for five consecutive Mondays in this daily paper. The children colored the pictures, wrote stories about them, and made a booklet of the stories and pictures. Book One was given as a prize to the two children having the best booklets.

A minister in Guatemala found "Blackboard Story Telling," best known book of H. Keel-Smith, such a help in his mission school that he has written her a letter of appreciation. This is only one of many letters that she has received from teachers. People from England, Japan, Brazil, Mexico, and the Phillipine Islands have written similar letters.

"These self-instructive books," points out Miss Smith, "have been written especially with the rural teacher in mind. The story-lessons are carefully graded and developed. In this way, a busy teacher may put this book into the hands of her pupils and know that they are being taught the underlying art principles.

"The Johnny and Janey Line" series have evolved only after a study of hundreds of examples of actual work done by the children of Frederic Burk and other schools.

"These books," concluded Miss Smith, "are my contribution toward making art teaching more effective in schools."

# Men Fight Hard In Basketball Game

The S. T. C. men's basketball team met the Railroad Express Agency's team in a practice game Monday, February 3 at twelve o'clock in the Salvation Army gymnasium. The score was 33 to 13 in favor of the Railroad Express Agency.

The purpose of games, such as the one played, is to work up material for a strong team in the fall. Mr. Cox, of the Polytechnic High School, coaches the men on Wednesday and Friday at four o'clock. The line-up of the game was:

S. T. C.—P. Baptiste, forward; J. Iverson, forward; E. Plutte, center; G. Belieu, guard; P. Leonard guard.

R. R. E. A. "Pep" Tischeni, forward; "Doe" De Benedetti, forward; Tom Prendeville, center (captatin); "Papa" Pfleughaupt, guard; "Mooky" Morkey, guard.

S. T. C. substitutes were:

B. Ashland, W. Miller, W. King, T. Bragg, A. Wyatt, H. Rogie.

R. R. E. A. substitute was: Bob Wilderson. Alton Cohen was referee. The men hope to have another game with the same team with more favorable results. As yet, the team has not elected a captain.

Graduates are to have their placement pictures taken at the La Fayette Studio, 140 Geary street. Miss Vance wants this done as soon as possible.

# Dames Hear Legal Statutes Lecture

The first lecture of their young career was enjoyed by the Franciscan Dames, February 19. The lecture, given by Mrs. Monroe, dealt with the legal statutes that affect married women.

The Franciscan Dames group was organized a few weeks ago. It has been meeting each Wednesday noon under the leadership of Ruth Herndon, president. So far the program for the semester has not been definitely planned, but the members of the organization hope to have several lectures and social parties before May. According to Mrs. Herndon, the lectures will probably deal with child welfare, the education of children, and child hygiene.

The need for such a club has long been felt, and toward the end of last term a group of married women decided to effect an organization.

Membership is open to any married woman attending S. T. C.

# Federation Plans Oratorical Contest

The Sixth National Inter-collegiate Oratorical Contest on the Constitution will be held June 19, at Los Angeles. A new list of subjects, more in keeping with the maturity of college men and women has been announced.

This contest was inaugurated and is conducted by the Better American Federation of California. Last year 542 colleges and universities entered the contest. Every college student in America is eligible to compete. The entries close March 25, and each college or university should have selected its orators by April 15.

A word limit of 1500 words has been set. Seven cash prizes will be paid in the national finals.

The first prize is $1500, second $1000, third $750, fourth $550, and three prizes of $400 each.

The 1930 subjects for this contest are:

The Constitution of the United States, Constitutional Ideals, Constitutional Duties, Constitutional Aspirations, The Constitution and the Supreme Court, The Place of Constitutional Law in American Life, The Constitution and National Progress, The Constitution and Contemporary Executive Practices, The Constitution and American Economic Polices, Constitutional Incentives to Individual Initiative, The Constitution and the Attempts to Block Government, The Constitution and Industrial Peace in the United States, Constitutional Guarantees to All American Citizens, The Constitution and International Affairs, American Youth and the Constitution, The Constitution and Its Founders.

# Siena Club Holds Formal Initiation

The Siena Club house was the scene of a formal initiation of new members, on Monday evening, February 3.

After seventeen women were solemly initiated, a short business meeting was held. At the adjournment of the meeting, a program of music and dancing ensued. Margaret Lemon sang two vocal solos, "True" and "I'm Only Making Believe." Alice Walsh, an "initiatee," played two piano solos. "Habanera" from the opera Carmen, and "Chopin's Waltz."

Lucille Donelan, who planned the program, was chairman of the affair. Claudine Heflin, president of Siena Club, and Aileen McKinley, vice-president, were active in the evening's affairs.

# Revision Of Name Urged For S. T. C.

That San Francisco State College would make a better name for this institution than the one now used is the opinion of a rapidly growing group of students here who point out that other teachers' colleges in the state have already made similar changes.

It is Fresno State College, Chico State College, San Jose State College, and San Diego State College. It is only institutes at Santa Barbara, Arcadia and here at San Francisco who retain the more descriptive title.

Students contend that, for convenience sake, the shorter name is the more desirable. They also argue that the name "teachers" gives outsiders the erronious impression that it is a normal school.

Dr. Roberts, in giving his opinion on the matter, pointed out that in 1921 when the normal schools were made into teachers' colleges they were given the power to incorporate junior colleges. Some of the institutions chose to do this, and at the same time they took the name of State Colleges. In several cases the venture failed to pay and the junior college system was abandoned, but the name was retained.

Dr. Roberts further points out that it would be impossible for this college to compete in the liberal arts field with the many older and larger colleges to be found around the bay. Mills, St. Mary's, California, Stanford and smaller junior colleges would soon defeat us were we to compete in their fields. "As a college for the purpose of teacher training," Dr. Roberts says, "we are better equipped than they, therefore, it seems we should remain as such until the need for another liberal arts college arises."

The name of the college need not make any difference. If the name were changed on the catalogue, it would be merely as a "call name," for in the eyes of the law it would remain the same.

If the majority of students did decide the shorter name were the best, it would be necessary for the faculty and administration to agree to the change.

# College Orchestra Shows Progress

Starting with five charter members in the spring of 1928, the college orchestra has grown to the point where it now includes thirty-one college men and women, sixteen women and fifteen men.

The growth at first was slow; only ten members were added to the original five during the two semesters that followed the spring of 1928. Last fall, nine more music-makers were added, and this semester the total jumped to thirty-one.

With the increase of members came the purchase of orchestral instruments by the college. In the order of the need for them, drums, two French horns, a baritone saxaphone, a cello, a viola, a basoon, a clarinet, a bass viol, a tympani, and a flute were bought. The flute and the bass viol were added this semester.

Along with these other developments came the growth of the Orchestra Library. From just a few pieces of music, it has now grown to 250 available selections. Among them are the Hayden's Symphonies and the famous Mozart's Symphonies.

At first the work in the orchestra received no college credit, but now the members are given two units. The course has been placed on a laboratory basis, like that at the University of California; that is, the orchestra practices four full hours a week.

# Glee Club To Give Operetta April 25

Dancing, singing, gay Gypsies, and dashing toreadors will all aid in the production of the Glee Club operetta which will be held Friday evening, April 25, in the auditorium of Everett Junior High.

The fifty-four of the college women who are participating in a real Spanish dance, have been practicing hookey from Sunday school every Sunday morning to practice. Many others from the college are going to take part in the operetta. The male population here has not won the favor of the women in the operetta, because, for some reason, they have voiced a preference for the men from St. Ignatius College. In spite of the apparent preference of the fair sex here for St. Ignatius brand of he-men, it has been determined that our home products will be given a chance to demonstrate their abilities at singing and making love before the men from St. Ignatius will be called in. A few graduates are going to come back to take part in the affair.

There will be a prologue of singing and dancing, followed by the operetta, which consists of two acts. A large chorus will sing numerous selections throughout the entertainment.

# Club Started By Instructor's Father

An article of special interest to S. T. C. was published recently in the San Francisco News in regard to the Commonwealth Club which was founded by Mr. E. T. Adams, father of Mrs. Spozio. The club also had, as its charter members, Dr. Frederic Burk, former president of this school, Mr. J. P. Young, at that time managing editor of the Chronicle; and Judge W. P. Lawlor, judge of the Superior Court.

In 1930 these men were guests of Mr. Adams at a dinner party. At the conclusion of the party he read a paper presenting his idea of a club. It was an impartial fact finding organization of public spirited men who would meet in a social way to discuss problems affecting the welfare of their community. His guests welcomed the suggestion, and so the Commonwealth Club was born.

From that time until the present day, the club has grown enormously. It has taken an active part in all projects that insure sound state and civic government. Of particular interest to students here is the fact that the organization has prepared and is promising an amendment that will make the members of the State Board of Education elective rather than selective.

Up until the time of his death in November of last year, Mr. Adams was an active and revered member of the club. They had planned on celebrating his nineth birthday by presenting him with the finest radio to be had, as a token of their admiration and esteem.

# Low Senior Class Breakfasts Early

Alarm clocks were begged, borrowed, or stolen by some members of the December '31 class; other members, 'tis said, stayed up all night in order to be on time for the low senior "breakfast," Friday morning, February 14, at 7:15 at the Whitcomb Hotel.

According to Jacqueline Beedle, the committee in charge worked hard enough to make the breakfast well worth the effort of getting up early.

Another affair has been arranged by this class, a weinie roast somewhere along the beach, April 23, if the weather is good.

# S. T. C. Savant Proffered Honor

Mrs. Monroe, of S. T. C. faculty, has been offered the national chairmanship of education in the Women's International League for Peace.

This is a world-wide association with a house maintained in Geneva as the international headquarters. The national headquarters is in Washington, D. C. There is a local branch in San Francisco with Mrs. C. E. Cumberson as head. Mrs. Monroe is chairman of the Department of International Relations. She has held this office for three years.

In San Francisco there are joint meetings of the People's Assembly and the W. I. L. once a week in the Western Women's Club. Mrs. Monroe has a chair in the Community Theatre of the organization. It is a gift from women who have been in these study-discussion groups.

**Meetings Held**

The W. I. L. holds international meetings each year, the last of which was held in Prague. Jane Adams, of Hull House, Chicago, is the international chairman. The national group meets each November in Washington, under the directorship of Miss Emily Balch. In California there are two units, one in the northern and the other in the southern part of the state. Mrs. C. E. Cumberson is president in the north, while Miss Ethelwyn Mills is the head in the south. Joint meetings of these two are held each March in Los Angeles.

**Trip To East**

"All over the world there is a movement in school fields and adult education toward a specific type of education against misunderstanding among peoples," said Mrs. Monroe. She states that she is intensely interested in these matters. If Mrs. Monroe accepts the Chairmanship of Education of the Women's International League, she will have a two months stay every year in Washington, D. C.

# Ginn And Co. Send Visitors To Class

Mr. Smith, a representative of Ginn and Company, visited Mrs. McCauley's Educational 329 Music class, Friday, February 7, in order to demonstrate a course using victrola records on music appreciation. It is designed particularly for those who teach in one-teacher schools, as well as for those who are not gifted with singing voices.

Before Mr. Smith told the students about the advantages of having his records, he gave the class an entertainment, accompanied by Mrs. McCauley at the piano, he sang in a rich baritone voice five songs. He also showed the class an amusing way to teach syllables to children, and even told a bedtime story.

Mr. Smith played many records which were carefully chosen by famous musical men. Most of the selections were short pieces suitable for first grade children, although records for more advanced students may be procured.

One of the most interesting points about these records is that a word of explanation about each piece and the method of conducting the class lesson is found on the cover of each record.

Sunday afternoon, from 4 to 5 o'clock, Mrs. B. Monroe spoke before the Filipinno Christian Fellowship, at the Methodist Temple Church, on Buchanan and Hayes streets.

Mrs. Monroe chose as her topic for speaking, "The Real Attitude of Americans."

The Art and Music appreciation courses have been changed from the sophomore year to the freshman year.

# W. A. A.

## Ice Skating Party Proves Success

Exhilerating exercise, spills, and clever stunts all helped to make the W. A. A. ice skating party held Wednesday, February 5, a success.

The party was supposed to have started at seven o'clock, but because of an accident to the freezing plant, the ice was wet, and the party did not begin until eight o'clock.

The grand march and the balloon-bust on skates were the outstanding features of the evening. The grand march was a stately affair with spills here, there, and everywhere.

A novel way of skating was introduced by a past graduate, Ethel Anderson, who tried skating on her knees during the balloon-bust. This method did not prove successful, and Miss Anderson was given first aid treatment. Gladys Benerd made a flying tackle for the goal line. It was her first spill on skates, but she won the race.

Mr. Ray took ice skating pictures of Marion Donaldson and Tessie Vierra. Members of the Sunset Amateur Ice Hockey team assisted those who couldn't skate.

The W. A. A. Executive Board was in charge of the party. Because of the success of their ice skate, another may be held in the near future.

## Ping Pong Contest Proves Successful

The first ping-pong tournament held at S. T. C. was such a success that the ping-pongers have decided to start a second one in the near future. It will be open to all who care to enter the lists.

The first tournament was limited to thirty-two contestants, those taking gymnasium of the "restricted" type. The tournament was organized chiefly to give these people a taste of competative sport.

The manager of the coming affair is Kay Landers. She will issue definite information as soon as the plans are completed.

## Changes Made In Physical Sciences

Recent changes in the Physical Science Department have given the students four physical science courses of four units each from which to choose in making of their programs.

These four physical sciences are: Nature of the Physical World, Chemistry, Astronomy, and Physics. Each of these courses includes laboratory as well as the lectures. Election from these four courses rests with the student.

According to Mr. Mundt, these changes affect the freshmen, and not those who have already embarked on their science majors.

## New Modern Print Added To School

"The Madonna and Child," a German Print by Windelschmidt, has just been added to the collection of prints hanging in the kindergarten building. The picture was presented by the members ot fhe Parent Teachers' Association of the Frederic Burk School.

The theme of this print and the harmony of the color scheme were the two points influencing the selection of the picture by the mothers and members of the Art department.

## Plans For Joint Play Day Started

A Play Day between San Jose Teachers' College and this college will take place Saturday, April 12, according to plans now being drawn up. There will be baseball, swimming, tennis, and volley ball competition.

Four teams will be formed, each having a captain of its own. The teams, not the colleges, will compete with one another for points. First place will be won by the team scoring five points. Second place will be won by the team scoring three points; third place will go to the team scoring one point. During lunch time there will be an entertainment which is now being planned by both colleges.

Play Day is sponsored by the W. A. A. All S. T. C. students are urged to attend.

## Swimming Events For Term Told

"I Can Swim Week" just after mid-term, an inter-class meet on March 25, and the Y. W. C. A. meet Thursday, April 3, will form the swimming program for this semester.

The "I Can Swim Week" should interest many, for it is open to all who wish to try out. If the contestants are able to swim the length of the tank, they will receive an "I can swim" badge as a reward. Students are urged to test their ability and win a badge.

Ten practices are requirred before members will be eligible to participate in the inter-class meet. The swimming manager, Margot Aase, urges the women to get their practice work finished. The entire Student Body is invited to the Y. W. C. A. meet.

## Rural Instructing New Opportunity

Teaching in schools, other than those of the bay cities, is an opportunity that is now within the reach of the students of this college.

The committee in charge of teacher placement has been considering for some time the advantage of sending students to rural districts to do their practice teaching. This necessitates the dropping of several academic courses, but these will be taken care of during the summer session.

Miss Rita Bacigalupi is the first teacher to be sent out. She writes from Jackson that she is gaining a wide experience assisting with the teaching of the first and fifth grades.

"In the first grade," writes Miss Bacigalupi, "there is a group of children who speak very little English. This is called "The Americanization Group." I spend a great deal of time helping this group by cutting out pictures from magazines, and then they try to tell me the name of the objects in the pictures."

It is hoped that within a few weeks it will be possible to send several more teachers to the rural districts of the state.

The faculty will demonstrate its collective and individual skill at tennis very soon, if the W. A. A. managers are to hold its proposed faculty tournament. Gladys Benerd, tennis manager, is now trying to get enough faculty people to sign on the dotted line.

## Visual Ed. To Aid Teaching Methods

Fifty-four slides on the topography and life of Alaska, colored by an artist who is a master of scientific detail, have just been purchased by the Visual Department.

"The beginning teacher who is able to handle visual materials effectively and economically is welcomed by superintendents in the Bay District," says Mrs. Dorris, who points out that these superintendents have found visual instruction to be one of the strongest methods of prompting natural learning. "Tests show that their pupils have gained a concreteness and vividness with this work and definite results are secured in much less time."

Arrangements have been made for more efficient use of the visual instruction materials and projection apparatus. The visual instruction room will be open Monday, Wednesday, and Friday, 12 to 1 p. m., Tuesday and Thursday 12 to 1 and 2 to 3 p. m. At these periods, Mrs. Warth, the attendant, will be in charge to assist members of the faculty and students in finding needed materials and giving information regarding the operation of lanterns. During these hours, children from the training school are invited to visit and examine the exhibits.

Photographic prints, sterographs, and exhibits may be checked out for the classroom use. In this department there are over 5000 slides. The Art Department has over 500. On Geeography, there are 1000 slides, many of which are recent photographs of the conditions in Aisa today that were taken by Mrs. Dorris on her recent world tour.

## Correction Of Flat Feet Work Done

That more boys than girls have flat feet seems to be indicated by the results of a test given in kindergarten by the Physical Education Department at the beginning of this year.

The teachers in charge of this work not only took off their own shoes but assisted in the removal of fifty other pairs every morning at ten. Then, to the tune of "Happy Nursery Rhymes," the children stood on tip-toe, bent their feet out and in, rolled on the ball of the foot, and stretched the toes downward. The experiment was a success, for a desired improvement has resulted in the feet that were studied.

## Dr. Michell Begins Collection Of Maps

A collection of maps "that are different" has been started by Dr. Michell, instructor of Social Science and Education here. The collection will be different in that the maps will make geography "live" for the children of the training school.

To illustrate, they will picture the great valleys of the world in terms of the valleys the children know from first-hand experience. Dr. Michell thinks most maps are too prosaic and dull for children. Her aim is to make a collection of maps that will tell their story, or stories, in terms of things children can understand, in terms of pictures and the like.

Such maps will be difficult to find, says Dr. Michell. She has a few, however, and hopes to add rapidly to their nucleous. Many commercial firms print maps of this sort, and already the collector is "on the trail" of several from such sources. It is understood that she will be very grateful for any help from students who chance to know of maps "that are different." The collection will be given to the training school.

## Metamorphosis Of Teacher Explained

"Times have changed since the 'school ma'am,' symbol of vinegarish spinsterhood, was regarded as the natural enemy of youth," says Mr. Gist, principal of the training school. "Now the spinster, if she chances to be one, is a 'bachelor girl'—an altogether different phenomenon."

A school ma'am, in the person of Miss Doyle, county high school principal in Tennessee, is facing trial before the Knox County Board of Education, charged with being the product of a young, reckless, thoughtless, don't care, flapper age, thinking of everything but the serious side of life.

Her answer to the charge was that she does not spend her time in heavy and long-faced cogitation on the serious side of life as a method of endearing education to the younger charges, she says that throwing stones at the flapper age is a general indictment of the younger generation.

Mr. Gist says that the Board of Education has not mentioned any criticism of Miss Doyle's teaching, but the crime has been that she meets youth on its own ground. He thinks the consequences might be serious. The school ma'am of the old cartoon, her hair slicked back in a tight bun, a switch in her hand, succeeded in making school a prison and the idea of learning acutely distasteful. Mr. Gist agrees that education should be made as disagreeable and unattractive as possible, otherwise there is grave danger that young people may actually enjoy the adventure of learning, instead of submitting to it as a dismal requirement of their natural enemies, the adults.

In order to bring about this desirable result, there must be no fraternizing between teacher and pupils. She must be as unattractive as possible and must never for a moment allow the young people to imagine that she understands their enthusiasms, the careless joy of living which animates youth.

Mr. Gist thinks that is is just too bad that Miss Doyle has been a traitor to this idea——too bad for everyone except those young people who are fortunate enough to be her pupils and the pupils of other teachers like her. "Their number is large and growing and, outside of Tennessee, the new style school ma'am is hailed with delight by parents as well as children who have found in teacher, a friend of youth instead of an enemy."

The summer session program is ready to go to the printers, and it is necessary that committees be appointed to help during the summer. The most important of these committees is the publicity committee of which Miss Garcelon is chairman. This committee takes care of addressing envelopes, putting up posters, and taking charge of the bulletin boards. Twenty-five girls are needed to do this. If you are willing to help this way, will you please sign up in the office as soon as possible?

## Coast Colleges To Debate With T. C.

S. T. C. Debating Society added twelve new members to its ranks at the second meeting held Monday, February 10. The club, sponsored by Miss Richards, has already scheduled several inter-scholastic debates.

Not only has the club decided to have many open discussions on live topics among the several members, but debates with other colleges on the coast. This term Stanford, Oregon Agricultural College, and Washington State College will be introduced to S. T. C's new organization. It was hoped by the debating enthusiasts that a man's division in the club would be arranged, but as only one man attended the meeting, this step will have to be halted for the present or until enough men become interested in debating.

With debates ahead with other colleges, inter-class debates, with the officers already elected, the Society anticipates a successful first term. The officers of the club are: Miss Phyllis Holey, president; Miss Dorothy Doleker, vice-president; Miss Margaret Higginson, secretary; Miss Constance Emery, treasurer.

The hour for meetings is Mondays from 12:30 to 1:00 in room 210. Notices will be posted on the bulletin board and in the Bay Leaf for any new developments made by the club.

## Two Schools Plan Play Day Together

A Play Day for the girls of the Redding school and those in the training school is being planned by the student teachers of the two places. It will be held May 3.

One hundred girls from the training school and 150 from the Redding school will take part in athletic games, dancing, and posture drills. There will be no school competition. Instead, the children of both schools will be divided into teams and identified according to given colors.

If the work on the college grounds is completed, the festival will be held here. The Physical Education instructors of this college and Miss Bensing of the Redding school are aiding in the plans.

Dr. Biddle has been confined to his home with a cold for the past week. His classes are being conducted by Mr. Millar, faculty member of the University of California Medical School.

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